The recovery curriculum we covered during the last term has helped to identify the gaps in Year 3 children. Based on these findings, we have developed a curriculum that will serve to fill those gaps. Please find a summary of key lesson content this term.

**Maths:**

First consolidating their knowledge of place value as well as addition and subtraction, pupils will then begin developing their knowledge of times tables and applying that knowledge to solve multiplication calculations and the related division facts, using two- and three-digit numbers. Children will then be expected to problem solve using real world situations. During the second half of the term, we will cover a range of maths skills: money, measurement, geometry and fractions.

**IPC:**

**Temples, tombs and treasures**

We will start this unit with a virtual visit to Eton College to learn about Ancient Egypt. This will allow children to expand their knowledge. Children will learn about the Ancient Egyptian religion, way of life, food and clothing.

**Footprints from the past**

Starting with an exciting online workshop where the children will be showed real fossils, we will introduce an exciting unit about dinosaurs and what we can learn from the past. This unit will be completed with a range of geography, history, science and art lessons.

**English:**

In the first half term, we will base our writing on the IPC unit of Ancient Egypt. We will cover various non-fiction texts, such as instructions on how to create a mummy or a recount. This will help to secure the knowledge developed during the last half term. During the second half of the term we will base our writing on the book ‘Dinosaur Trouble’ by Dick-King Smith, which will also link with the IPC. We will innovate fairy-tales, including characters from the story, and develop the children’s imagination through narrative writing. We will be applying grammatical knowledge when composing our writing.

**PE:**

In gymnastics, children will develop balance, strength, flexibility, power and co-ordination.  They will create their own gymnastics sequences as a team and will also work independently.  Along with gymnastics, pupils will also practise Bee netball and Tag Rugby.

**Computing:**

In the first half-term, children will be learning how the Internet works and how to use the Internet safely, touching on online stranger danger.

After the half-term holiday, children will learn how to film and edit using movie maker. They will be using cameras to film and movie make to edit their films.

**RE & PSHE:**

This term, our Jigsaw PSHE units are ‘Dreams and Goals’ where children will be learning how to overcome challenges that they may face and ‘Healthy me’ where pupils will learn how to stay healthy both, physically and mentally. Children will learn about Judaism and the Chinese New Year in RE.

**French:**

This term in French we are learning how to say common greetings and phrases. Children will also be learning how to say numbers 0-10 in French. After half-term, children will learn how to say common words about our school and their learning environments.

**Curriculum Organisation:**

Topic:

This school year we will be teaching the IPC curriculum (The International Primary Curriculum) which has four main aims:

* To help children learn the subject knowledge, skills and understanding they need to become aware of the world around them
* To help children develop the personal skills they need to take an active part in the world throughout their lives
* To help children develop an international mind-set alongside their awareness of their own nationality
* To do each of these in ways which consider up-to-date research into how children learn and how they can be encourages to be life-long learners.

Over the course of the term we will be setting projects for the children to research and complete at home. We hope that you will support them in their learning!

Additional Year Group Information:

PE will take place on the following days:

3A – Monday (indoor) and Wednesday (outdoor).

3R– Tuesday (indoor) and Thursday (outdoor).

3P – Tuesday (outdoor) and Thursday (indoor).

3B – Monday (outdoor) and Wednesday (indoor).

Please refer to the handbook for a full list of acceptable PE kit. Please ensure your child has an outdoor kit, including a waterproof coat as one lesson a week will take place outside. On PE days, children should come to school in their PE kit. The days the have indoor PE, they can come with jogging bottom or similar on top of their shorts.

**Homework:**

Monday and Wednesday: English homework

Tuesday and Thursday: Maths

Monday – Thursday: Spellings, times tables and reading

Weekend Reading: 20 minutes