

Year 6: Summer Term Curriculum Map

Children will continue to try new approaches to learning showing resilience and demonstrating a positive attitude to access a broad and balanced curriculum. To help keep you informed of all the interesting things they are doing, please find a summary of our curriculum of the head, heart and hand.

English:

Pupils will consolidate their knowledge of different writing styles such as: diary entry, persuasive letters and speeches, recount and journalistic writing through short writing tasks. They will undertake an in-depth book study, focusing on character analysis and plot development. Within comprehension, they will look at range of SATs texts which will enable them to give articulate, reasoned responses and be able to offer coherent evidence to support and justify a differing viewpoint (PEE). They will continue to develop their oracy, reading speed alongside a solid understanding of grammar and punctuation.

French:

In this, 'Let's go shopping' unit, pupils will learn about the shopping experience in France. They will also learn how to use the nuances of colour when describing the colours of clothes and how to use prepositional language.

PE:

In **Athletics** they will follow the Quadkids programme and develop skills in sprinting, endurance races, throwing and jumping. They will also have the opportunity to try hurdling and relay races. In **Cricket** they will build their skills of batting, fielding and bowling in order to use them in team situations. In **Football**, alongside developing teamwork, they will refine following skills: dribbling, passing, tackling, shooting, Match play, learning the rules. The key aim remains developing teamwork. **Softball**: This is a new game where pupils will be using terms such as pitching and catching when exploring the rules.

Maths:

This term, pupils will be introduced to new concepts such as ratio, proportion, position & direction aspect of Geometry, pie charts and properties of circles. Relating to ratio and proportion, they will solve problems involving: relative sizes of two quantities, similar shapes where the scale factor is known, unequal sharing using knowledge of fractions, multiples and percentages for comparison. They will learn to describe positions on all four quadrants, draw and translate simple shapes in coordinate planes and reflect them across axes. In statistics they will learn to interpret and construct pie charts and line graphs and use these to solve problems.

Computing:

To further their knowledge of Digital Literacy, children will: use programs effectively to prepare work for an intended audience, use Office tools to create leaflets, quizzes and digital maps, plan the route of the Olympic torch using QR codes and investigate the best translation websites for tourists.

PSHE & RE:

JIGSAW unit *Relationships*, will encourage pupils to take care of their mental health, understand loss and to be safe online. Through the *Changing Me* unit, pupils will work on developing self-esteem, understand changes in puberty, conception to birth and emotionally prepare them for their secondary transition. The key questions that children will explore in RE is: How well do funeral and mourning rituals tell you about what a religion believes about what happens after death?

History & Geography:

Y6 will continue to study the IPC unit: *The Great, the Bold and the Brave*. In Term 1, pupils learnt about the Ancient Greek civilisation. They will conduct further research of Modern Olympic games and move on to Ancient Romans, their impact on the UK and how it has influenced our lives of today. In geography, pupils will look at the extent of Roman empire across Europe and also the invasion of Roman buildings and towns in Britain. In addition, pupils will research the daily life of the ancient Romans and the lasting legacy of the Romans on today's society such as in the field of Medicine, Mathematics, Science, Architecture etc.

Art and Technology:

During this term, the pupils will be learning to create individual designs based on measurement skills and compass design. In their string art work, the pupils will have the opportunity to create work using paper, ruler and pen. They will also be given the opportunity to create similar designs using wood, hammer, nails and string, including an after-school club to make dreamcatchers. Following these activities, children will create designs using a compass, to focus on accuracy.

Science:

Pupils will further develop their knowledge and understanding of electricity. They will construct electrical circuits to investigate its effect when one component is changed and represent this using circuit diagrams. Our half term project will involve designing a game, which we will then test in school using components. They will learn about the principles of renewable and sustainable energy.

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Curriculum Organisation:

Our curriculum of the head, heart and hand covers a broad range of subjects which allows the children to learn in a wide range of styles combining core and foundation subjects. Each day children have core Maths and English lessons to allow the children to follow a more personalised programme of study geared toward their individual targets based on the new national curriculum as introduced in 2014. Our lessons offer children opportunities to show understanding of something at a deeper level, harnessing curiosity and initiative. We encourage children to develop well-being and an understanding of self-awareness by providing opportunities to explore dilemmas. Integral to their success as a learner, we will allow them to access all areas of the curriculum and showcase their creativity through projects in various subject areas.

The children will continue to follow the International Primary Curriculum (IPC) to cover topics in Science, Geography, History and Art. Each unit of work is based around a theme and promotes thinking skills through the 8 personal goals: adaptability, enquiry, respect, resilience, communication, co-operation, morality and thoughtfulness.

Additional Year Group Information:

PE: PE will be held on Monday & Wednesday for **6D**, Monday & Wednesday for **6J**, Tuesday & Thursday for **6S**, Tuesday & Friday for **6P**. Please ensure your child has an outdoor kit, including a waterproof coat as one lesson a week will take place outside.

Homework: Daily spelling and reading homework, English on Monday & Wednesday, Maths on Tuesday & Thursday. During the weekends, the children are expected to read twice and revise the week's spelling rules. Additional study/challenges will be set for completion over half-term holidays. Homework may also be set on DB Primary and Timestable Rockstars. Logins for all virtual learning environments (VLE) are in the pupil planners.

Remote Learning: In the event of localised lockdown, year group bubble closure or families isolating, remote learning will be in place. Please refer to our 'Contingency Plan' which is available on our school website. Remote learning weekly plans will be sent via DB primary to Y6 pupils plus it will be made available on 'School to Home' tab in our website. There will be opportunity for 'Live sessions' in case of whole bubble closure.

Future Dates for your Diary:

Virtual Parents Meeting: Friday 7th May

Summer Term 1 ends: Friday 28th May, 2:40pm

Summer Term 2 ends: Friday 16th July, 2:40pm

COVID guidance permitting, we would like to host:

- Year 6 Leavers Party on Friday 9th July (time to be confirmed), Pupils will finish school at 1:30pm
- Year 6 Graduation (Pupils ONLY) on Thursday 15th July