

Year 5: Summer Term 2021 Curriculum Map

Welcome Back! Here is a summary of what we will be looking at between now and the summer holidays.

English:

Our first unit will look at stories from different cultures, focusing on 'The Smell of Almond Cookies' set in China. We will look at different styles of recount writing including diaries, letters and balanced arguments.

Then we look at the work of William Shakespeare and his play 'A Midsummer Night's Dream.' The children will get a glimpse of a world-famous writer and use his play-script to write different aspects of narratives focusing on his eccentric characters.

Finally, we will complete a study of a short film narrative and the children will be using all of their writing targets to respond to this stimulus in different ways.

RE & PSHE:

Our PSHE focus this term is based on the Choices Programme, a specially developed programme for use in our local area which deals with local issues.

In RE sessions, we will begin by looking at our rights to express ourselves and our cultures. We will be looking at how different aspects of religious practice in both Christianity and Islam affect how people conduct themselves in their daily lives.

PE:

This term the children will be look at different disciplines in their PE lessons.

Quadkids Athletics - Children will follow the Quadkids programme. They will be setting Personal Bests (PB), setting themselves targets, and working independently and with partners, timing and measuring one another.

Kwik Cricket - Children will build their knowledge of batting, fielding and bowling in order to use them in team situations.

Softball - Children will learn the skills and rules of the game, breaking down the skills into fielding, batting and game play.

Football - Children will develop and refine their skills in dribbling, passing, tackling, shooting, match play, and learning the rules. A key aim remains developing teamwork.

Maths Mastery:

The term we will be continuing to teach the Year 5 maths curriculum using a Maths Mastery approach. The children will be using concrete, pictorial and abstract methods with a focus on fractions and decimals, this will include percentages. Then we will be looking at statistics, time and measure. Towards the end of the year, the children will also look at aspects of geometry, namely 2D and 3D shapes as well as angles, position and movement.

Finally, we will continue to practise basic skills through daily multiplication and division tasks as well as weekly arithmetic sessions.

Science:

Our summer topic is entitled *Roots, Shoots and Fruits* and will look at plants. The children will find out about what the function of the different parts of a plant are; plant classification using scientific vocabulary; the plant life cycle and how they reproduce; how seeds are spread through various methods of dispersal; and what a plant needs in order to grow.

Finally, we will look at the life cycle of different animals, including humans, comparing and contrasting with plant life cycles.

COMPUTING:

We are architects Children will use graphics package to create 3D images. The theme of the unit is based around art galleries and they will design both the space and the art work.

We are Cryptographers The pupils will learn about communicating information securely through an introduction to cryptography (the science of keeping communication and information secret). They investigate early methods of communicating over distances, learn about two early ciphers, and consider what makes a secure password.

IPC Topic: Time Tunnel

Our goal for IPC this term is to continue to develop deeper thinking skills by providing opportunities to gain knowledge and then apply, evaluate and use it in creative ways.

We will be learning about:

Recent British history and British Values, including what lessons can be learned from the past and how these impact on our present lives. Pupils get to write a justification of which period of history they consider would be the best to live in and why. To end the term, we will look at cause and effect of global warming, along with solutions for the future.

The Arts:

In Music, the children will be continuing to learn a brass instrument.

Our Art lessons this term will link to our IPC topic of 'Time Tunnel' beginning with creating a coat of arms for their own family.

Then the children will be working with Mr Joe on representing different aspects of our natural and man-made world. These will include images of natural disasters such as tsunami waves and volcanic eruptions. The children will also create 3D images of different land forms using materials for collage.

French:

Children will continue to develop language learning skills through cross curricular topics across the four disciplines: speaking, listening, reading and writing.

Les Planètes - The planets

Learn to name, describe and compare these in French using adjectives and different sentence structures.

La Santé - Keeping Healthy

Learn vocabulary related to sports and foods.

Learn to give opinions using conjunctions to give reasons.

Perform a French poem based on food.

Create a poster about healthy eating.

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Curriculum Organisation:

Our curriculum covers a broad range of subjects which allows the children to learn in a wide range of styles combining core and foundation subjects. Each day children have core Maths Mastery and English lessons which are taught in mixed ability class groups to allow the children to follow a COVID safe programme of study geared toward developing their individual targets based on the latest national curriculum. We are increasingly following the PiXL resources and therapies in order to assist in the recovery of missed learning through lockdown and remote learning. These lessons, along with Guided Reading in Extended Writing sessions are intended to develop children's basic skills which are integral to their success as a learner and will allow them to access all areas of the curriculum.

Once again, the children will be following the International Primary Curriculum to cover topics in Science, Geography, History and Art. Each unit of work is based around a theme and promotes thinking skills through the 8 personal goals: adaptability, enquiry, respect, resilience, communication, co-operation, morality and thoughtfulness.

Additional Year Group Information and Reminders:

PE: PE will be held on the same days as last term for all classes. We would ask that pupils come to school dressed in their PE kit on PE days. Please be mindful of the weather and wear suitable clothing for colder days, extra layers can always be removed before the lesson. PE sessions are as follows: 5A on Monday and Wednesday, 5P on Tuesday and Thursday, 5S on Monday and Wednesday and 5T on Tuesday and Thursday. Please ensure your child has an outdoor kit, including a waterproof coat, as one lesson a week will take place outside. Children who do not wear full PE kit will lose Good Day Tickets.

Homework: English - Monday and Wednesday. Maths - Tuesday and Thursday (TTRockstars task to be completed online). Where there is an issue with internet connection at home, pupils are asked to inform their teacher in good time to enable a paper-based alternative to the homework to be prepared for them to complete. Spellings daily; each child must write their words out five times using joined handwriting in the school style. Daily times tables practice. Each child is expected to read at home every night, and have this signed by an adult.

Times Tables focus: In order to encourage all pupils to improve their speed and recall of times tables, a new initiative is being implemented with high scores and improvement in scores being celebrated and rewarded on a weekly basis. These skills are vital to enable all pupils to fully access the maths curriculum successfully.