NC objective- Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

## Task- 2

Should do-
(1) 2 children are playing the game.

The I2 counters are shared equally between them.
How many counters do they get each?
-00000000000


They each get $\square$ counters.
There are 2 groups of $\square$ counters.

2 I5 books are shared equally on 3 shelves.
How many books are
 there on each shelf?

There are $\square$ books on each shelf.


Can do-

1. Prove it!

16 shared by 2 is 8 .
$\square$
2. True or false.

If I share 15 toys between 4 people each person will have an equal amount. (Draw a picture to show your working out.)

## Could do-

I shared some cakes equally between some plates.

This is what one of the plates looks like now.


I filled more than 6 plates, but fewer than 10 plates.
How many cakes did I start with?
Find three answers.
Answer I: I had $\square$ cakes.

I will use $\bigcirc$ to help.

Answer 2: I had $\square$ cakes.

Answer 3: I had $\square$ cakes.

