## Writing time

We are learning to estimate, measure, read and record durations of time measured in hours, minutes and seconds.

Key vocabulary: how long?, seconds, minute, hour, sixty (60), second hand, estimate, timer, measure, fastest, shortest, slowest, longest

You will need a timer (like you can find on a phone) for this work.
a) There are 60 seconds in I minute.

There are 60 minutes in I hour. All clocks have a minute hand. It takes 60 minutes to move all the way around.

My clock has a second hand so I can count to 60 as it moves around. Not all clocks have a second hand.


Time is measured in seconds, minutes and hours.

How long does
a second, a minute or an hour feel?

We have to learn from experience how to estimate time.
b) I estimate:

- walking along the $\underset{4}{ }$ might take seconds
- running around the might take minutes
- painting the 借咞 might take hours.
(1) How long do you think it would take to do ten star jumps?

Would it take seconds, minutes or hours?


2 Would you measure these activities in minutes?


## Writing time

(1) How long do these activities take?


A night's sleep
seconds


Eating a biscuit minutes


Playing football hours

2 Choose the right word to complete these sentences.


Can do:
(3) Ask your partner to use a timer and count how many times you can hop on one leg in I minute.

I can hop $\square$ times in I minute.


4 Are they both right?


Circle the correct answer.

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Yes
    No
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How do you know?

Could do:

5 How many times can you write your name in 40 seconds?

Ask a partner to use a timer to measure 40 seconds while you write.
I wrote my name $\square$ times in 40 seconds.
Now time your partner doing the same activity.

Who was faster?
Who has the shorter name?

## Reflect

What can you do in I minute?


What can you do in I hour?

114.

