

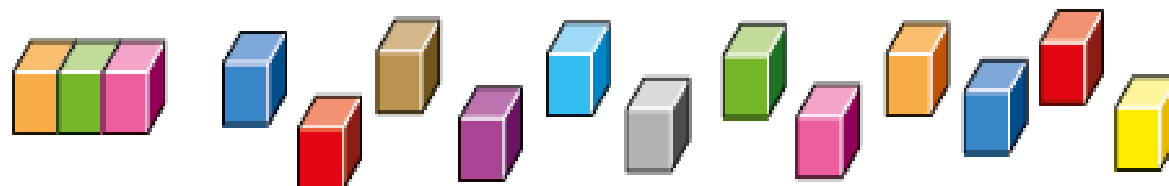
NC objective- Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Task- 4

Should do-

- 1 These 15 cubes are put in groups of 3.

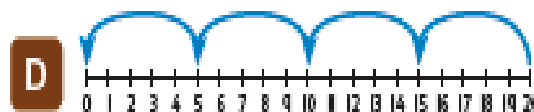
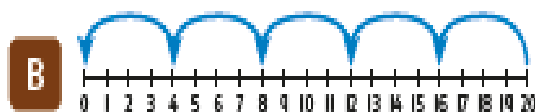
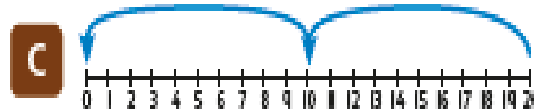
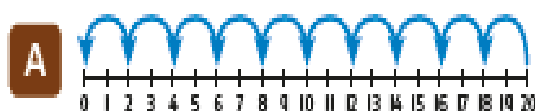
How many equal groups will there be?



- A 3 groups of 3 C 3 groups of 5
B 5 groups of 3 D 5 groups of 5

- 2 20 children are sorted into groups of 5.

Which number line shows how many equal groups of children there are?



Can do-



Eva



Toby



Toby shares his  between 4 shelves.

Eva shares her  between 3 shelves.

Who has more  on each shelf?

_____ has more  on each shelf.



Jon has 3 fish tanks.

He shares 12 fish equally between the tanks.

How many fish will there be in each tank?


A 12

B 4

C 3


D 9

Could do-



Share these counters into 5 groups.

Then share each group into 2 groups.



a) How many groups do you end up with?
There are groups.

b) How many counters will be in each group?
There are counters in each group.

Challenge-

Complete your task on DBprimary.