

# Reception: Spring Term Early Years Map

During this term we will be focussing mostly on the Specific Areas of Learning (Mathematics, Literacy, Understanding the world and Expressive Art and Design). However, this term will also allow children the opportunity to develop their skills in the prime areas (Physical development, Communication, Social and Emotional development).

## **Communication and Language:**

Children will be answering 'how' and 'why' questions about their experiences and in response to stories and events. Teachers will be continuing to introduce key vocabulary to pupils based around children's interests and topics. We will be focusing on improving the children's listening and attention skills through games, activities and stories.

## **Physical Development:**

Children will be showing good control and co-ordination in large and small movements. They will be moving confidently in a range of ways, safely negotiating space. The children will be taught to use an effective tripod grip with their pencil to form recognisable letters.

## **Social and Emotional Development:**

Children will be talking about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. The children will be learning to negotiate and take steps to resolve conflicts with other children. Adults will continue to encourage children to use their words and form positive relationships.

## **Expressive Art and Design:**

Children will select tools and techniques needed to shape, assemble and join materials they are using. Children will be beginning to build a collection of songs and dances and will explore the sounds that different instruments make.

## **Technology**

Children will complete a simple program on a computer and will explore different challenges on our interactive whiteboards.

## **Understanding the World:**

Children will learn about similarities and differences between themselves and others, and among, families, communities and traditions. Through our interest and topic time children will explore the differences between seasons, environments and habitats.

## **Topics**

This term will be covering Polar Regions. We will learn about the different animals that live in the Arctic and Antarctic. Children will also have the opportunity to learn about climate change.

During this term we will also explore the changing of seasons and festivals such as Chinese New Year and Easter.

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### Literacy:

Children will begin to read words and simple sentences. Children will now be confident writing their name. This term they will begin to use their phonic knowledge to write familiar words, phrases and simple sentences. Please ensure you are teaching your child to form lower case letters. Please refer to the read, write inc letter rhymes that are on your child's phonic cards.

### Mathematics:

Children will be finding the total number of items in two groups. They will be selecting the correct numeral to represent their answer.

Children will be learning to say the number that is one more than a given number. • They will also learn how to find one more or one less from a group of up to five objects, then ten objects.

Pupils will use mathematical names for 2D and 3D shapes and begin to describe their features. They will also be able to order items according to their length, height, weight and capacity.

### Additional year group information:

- Your child will continue to receive weekly phonic homework that is appropriate to their read, write inc. group. Please keep this at home so that you can refer back to it when supporting your child.
- Please look out for occasional, additional homework in your child's book bag that will be topic or maths related.
- Pupil Progress Review Day: **Friday 27<sup>th</sup> March 2020**; letters to follow after half term.