During this term we will be focusing mostly on the Specific Areas of Learning (Mathematics, Literacy, Understanding the world and Expressive Art and Design). However, this term will also allow children the opportunity to develop their skills in the prime areas (Physical development, Communication, Social and Emotional development).

**Communication and Language:**

Children will be answering ‘how’ and ‘why’ questions about their experiences and in response to stories and events. Teachers will be continuing to introduce key vocabulary to pupils based around children’s interests and topics. We will be focusing on improving the children’s listening and attention skills through games, activities and stories.

**Expressive Art and Design:**

Children will select tools and techniques needed to shape, assemble and join materials they are using.

Children will be beginning to build a collection of songs and dances and will explore the sounds that different instruments make.

**Understanding the World:**

Children will learn about similarities and differences between themselves and others, and among families, communities and traditions. Through our interest and topic time, children will explore the differences between seasons, environments and habitats.

**Physical Development:**

Children will be showing good control and co-ordination in large and small movements. They will be moving confidently in a range of ways, safely negotiating space. The children will be able to use an effective tripod grip with their pencil to form recognisable letters. Children are at a stage in their learning this term where most letters should be correctly formed.

**Topics**

This term we will be covering Polar Regions. We will learn about the different animals that live in the Arctic and Antarctic. Children will also have the opportunity to learn about climate change.

During this term we will also explore:

* Chinese New Year
* Safer Internet day
* World Book Day
* Easter

**Technology**

Children will complete a simple programme on a computer and will explore different challenges on our interactive whiteboards.

**Social and Emotional Development:**

Children will be talking about how they and others show feelings. They will talk about their own and others’ behaviour, and its consequences, knowing that some behaviour is unacceptable. The children will be learning to negotiate and take steps to resolve conflicts with other children. Adults will continue to encourage children to use their words and form positive relationships.

**Additional year group information:**

* Your child will continue to receive weekly phonic homework that is appropriate to their Read, Write Inc group. Please ask your child’s class teacher if you need assistance in guiding and supporting your child at home.
* Please look out for additional homework in your child’s book bag or on Tapestry. If you are still not registered to Tapestry please do this as soon as possible. If your account needs reactivating please speak to your child’s class teacher.

**Mathematics:**

Children will be finding the total number of items in two groups. They will be selecting the correct numeral to represent their answer.

Children will be learning to say the number that is one more than a given number. They will also learn how to find one more or one less from a group of up to five objects, then ten objects.

Pupils will use mathematical names for 2D and 3D shapes and begin to describe their features. They will also be able to order items according to their length, height, weight and capacity.

**Literacy:**

Children will begin to read words and simple sentences. Children will now be confident writing their name. This term they will begin to use their phonic knowledge to write familiar words, phrases and simple sentences. Please ensure you are teaching your child to form lower case letters and refer to the Read, Write Inc letter rhymes that can be downloaded from our home learning page on our school website.

Children will also explore a range of fiction and non-fiction books as well as begin to learn that information can be retrieved from books.