



## Year 1: Autumn Term Curriculum Map

Welcome back, we hope you have enjoyed the summer break. A truly successful approach to education in the 21<sup>st</sup> century involves greater flexibility and a broader curriculum. To help keep you informed of all the interesting things we are doing, please find a summary of our curriculum of the head, heart and hand.

### **English:**

Children are taught in ability groups across the year group for phonics, writing and spelling. We follow a scheme called Read Write Inc, which is a systematic method of teaching reading. This happens 5 times a week. Children will continue to learn to read, spell and write at a pace and level suitable to their learning needs. In addition to punctuating their sentences correctly, we encourage children to improve their writing by including adjectives and connectives. Children are learning to develop their comprehension skills by answering questions about what they have read.

### **PE:**

Children will develop their athletic skills which include jumping, skipping, hopping and running. Children will also learn the rules of football and take part in this team sport. PE lessons take place twice a week.

### **Music:**

In music pupils will learn to sing at different pitches. They will also learn how to use percussion instruments and group them according to how they are played.

### **Maths:**

At Lynch Hill School, we are now following maths mastery. This is where we encourage children to apply mathematical concepts in real life situations. We teach maths in mixed sets, encouraging children to use resources and pictures to help them with abstract concepts. In maths lessons this term, pupils will focus on place value, which encompasses counting forwards and backwards, ordering numbers and grouping. Pupils will also begin adding and subtracting within 10, and learn the basics of shape.

### **Computing:**

Pupils will learn how we make things happen using a computer. Children will learn about programming through a variety of activities. Children will create pictures and videos using appropriate software.

### **Topic (IPC):**

We start with a topic called 'Brainwave', where we will look at the basic functions of the brain. We will then learn about how to set personal goals and find out facts to prepare for challenges. The children will explore different ways of learning, focusing on a growth mindset. We will then move onto the topic of 'Time Travellers', where we will focus on different aspects of history, particularly the Vikings. We shall compare the past and present, finding out clues to work out how life was different. Our last topic for the term is What is it made of?, which is a Science topic. This is where we focus on materials, conducting experiments to find out about the properties.

### **PSHE, P4C and British Values:**

Children will learn about cultural awareness, community and children's rights. They are developing their pupil voice through contributing to class discussions. Children will continue to participate in Phil Bear's adventures.

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### **Curriculum Organisation:**

Across the school, each year group's curriculum is based around the International Primary Curriculum (IPC). This helps us develop skills that enhance our learning. Geography, History, Design Technology, Art, Music, ICT, Science and RE are all linked together. We know that children learn best from having exciting challenges that nurture their creative abilities.

Maths and English follow a specific curriculum to help children develop key foundational skills. Whenever possible, children are given opportunities to develop their investigative skills within these lessons.

Children will develop their knowledge about how the brain works and materials through our topic lessons. The key outcomes will be to explore and reflect on their learning, helping them to tackle different challenges presented to them throughout the year.

### **Additional Year Group Information:**

**PE:** We kindly request that PE kits are in school on Monday and remain in school until Friday. Please ensure your child has a full PE kit in school everyday (including a coat for those wet days). Children who do not have a full PE kit will lose their Good Day Ticket on the third occasion.

**Homework:** Handwriting and Reading daily. Complete weekend maths task.

**IPC Learning Goals:** We are continuing to explore the IPC learning goals in lessons and assemblies this term.

**Diary Dates:** Woodland Walks will take place week beginning 7<sup>th</sup> October and 11<sup>th</sup> November (one class each day); Parent Interviews will take place on Friday 6<sup>th</sup> December, times TBC; Christmas productions will take place on Monday 9<sup>th</sup> December, Time: 9:15.