

Year 1: Spring Term Curriculum Map

Welcome back, we hope you have enjoyed the Christmas break. In response to parental requests, please find a summary of our key lesson content this term.

English:

Children will continue to learn to read, spell and write at a pace and level suitable to their learning needs. In addition to punctuating their sentences correctly, we encourage children to improve their writing by including adjectives and conjunctions. Children are learning to develop their comprehension skills by answering questions about what they have read. We are also starting comprehension groups to help children develop key skills in reading. This term, we are starting to assess their spelling ability by conducting spelling tests in class.

PE:

Children will develop their gymnastics skills which include balancing on a beam or bench, jumping and running. Children will also learn the rules of Tag rugby and take part in this team sport.

Maths:

Pupils will continue working on addition and subtraction, and develop their knowledge of place value. Children will expand their knowledge of length, weight and volume. We will also look at the properties of shape.

Music:

In music pupils will learn to sing at different pitches. They will continue to learn how to use percussion instruments. They will also look at the difference between pulse and rhythm.

Computing:

Pupils will continue to learn how to type effectively. They will also learn about illustrating an e-book through a variety of activities. Children will create pictures, save their work and retrieve, edit and evaluate their work.

IPC:

We are covering two different topics this term; Treasure Island and Green Fingers. Treasure Island is primarily a Geography unit that focuses on pirate life! In this we will cover the oceans, continents and the basic map skills. We will also look at famous pirates, what happened in a typical day for a pirate and create some treasure using a variety of art and technology skills. In Green Fingers we will look at plants and what they need to grow. We will be growing herbs and learning about the different uses of plants. This is primarily a Science unit.

PSHE & P4C:

We are looking at Goals and Dreams in the first half term, and then moving onto a topic called 'Healthy Me'. These look at key skills in life and how we can be the best version of ourselves.

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Curriculum Organisation:

Across the school, each year group's curriculum is based around the international primary curriculum. This helps us develop skills that enhance our learning. Geography, History, Design Technology, Art, Music, Computing, Science and RE are all linked together. We know that children learn best from having exciting challenges that nurture their creative abilities.

Maths and English follow a specific curriculum to help children develop key skills. Whenever possible, children are given opportunities to develop their investigative skills within these lessons.

Children will develop their knowledge about their personal histories through a variety of activities. The key outcomes will be to explore and reflect on their learning, helping them to tackle different challenges presented to them throughout the year.

Additional Year Group Information:

PE: We kindly request that PE kits are in school on Monday and remain in school and go home at the end of the half term. Please ensure your child has a full PE kit in school everyday. Children who do not have a full PE kit will lose their Good Day Ticket on the third occasion.

Homework: Your child has 2 words to copy for handwriting daily. We do ask that only the 2 words are completed every day. Maths homework is sent home on a Friday. Please ensure that the spelling words and reading are practised daily.

IPC Learning Goals: We are continuing to explore the IPC learning goals in lessons and assemblies this term.

Diary Dates: Trip to RHS Wisley on 16th March.

Pupil Progress Review Day: **Friday 27th March 2020**; letters to follow after half term.