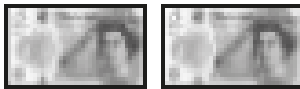


National curriculum objective- Recognise and know the value of different denominations of coins and notes.

Learning objective- I can compare two banknotes using the words 'less than' or 'greater than'.

Should do-

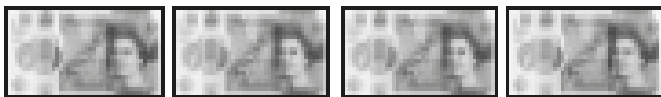
1 Match each group of notes to the right amount.



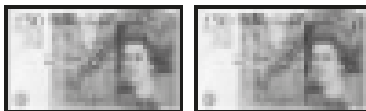
One 20 pound note



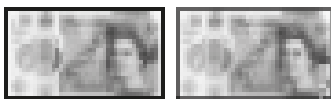
Four 10 pound notes



Two 10 pound notes



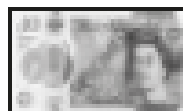
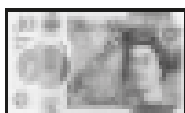
Two 5 pound notes



I think I had a group left over.



2 Joe has three 10 pound notes, one 20 pound note and two 50 pound notes. Which note is missing?



The _____ note is missing.


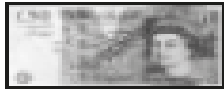


Can do-

3 Count how many there are of each note.



- a) There are 5 pound notes.
 b) There are 10 pound notes.
 c) There are 20 pound notes.
 d) There are 50 pound notes.

4 Use $<$, $>$ or $=$ to complete the sentences.

- a)  10 pounds
 b) 50 pounds 
 c)  

Could do-

5 Charlie has put the notes in order from greatest value to least value.

Circle the one in the wrong place.



Explain why it is wrong.

CHALLENGE

Challenge- In how many ways you can make £1.

(take some coins to complete this activity)