

# Year 5: Spring Term 2020 Curriculum Map

Wishing you a Happy New Year, we hope you have enjoyed the Christmas break. Please find a summary of our key lesson content this term.

## English:

This term the children will look at a range of poetry including nonsense and concrete poems. The children will learn to be adventurous with their use of language with similes, metaphors and personification. Children will work on a text called *Almond Cookies*, a story from China and write their own narratives with moral dilemmas. After half term, the children will read different myths and legends focusing on Greek tales. They will find out about the different characters, settings before creating their own quest.

## Maths Mastery:

This term we will continue to build on Maths Mastery skills by consolidating understanding of concrete, pictorial and abstract representations. Children will also develop reasoning skills by explaining their understanding in verbal and written form both as a whole class or with their learning partner. Our key topic areas are multiplication and division including exploring the properties of numbers and using formal methods to multiply 4 digits by up to 2 digits and divide whole numbers by a single digit showing remainders where necessary. Children will also look at measurement to find the perimeter and area of shapes.

## IPC Topic: The Time Tunnel

This term we will be studying a unit called the time tunnel which will focus on developing children's understanding of chronology. In History we will be finding out: how time can be recorded and measured; how we can sort, sequence and order the past; how we can interpret events to explore attitudes in the past; what happens in different times in different cultures. In Geography we will look at: history in our own home county; how movements of people affect locations; how we can use maps to find out about the past. Finally, we will also investigate how we can learn from the events of the past with an international slant.

## SMSC & RE

Our main SMSC theme is health and well being. Children will learn about discrimination and the similarities and differences between people in order to challenge stereotypes. Then we will look at the different ways we can keep healthy such as exercise and diet. Our RE topic will be Christianity and the focus will be looking at key values and features of religions before exploring how these influence the belief of its followers.

## Science:

Our first topic is forces and children will find out about the discoveries of scientists such as Newton and Galileo. They will also investigate a range of factors which affect motion such as air resistance and friction as well as learning about mechanisms using levers and pulleys.

After half term we will look at the Earth, Sun and Moon. Children will make comparisons between these bodies and explore the different roles they have in our solar system and how they affect days and seasons.

## The Arts:

In Art lessons, linked to our topic 'The Time Tunnel' we will be learning how artists from different periods have used art to record history. We will also be learning how we can use art to record a historical event. This will include, Calligraphy, Portraits and our very own Bayeux Tapestry.

In Music lessons, children will continue to have brass instrumental lessons. They will be working on composing their own short pieces and working in a group to perform with others.

## PE:

Throughout the Spring Term, pupils will consolidate existing skills and gain new ones in gymnastics, badminton, rugby and tennis, recognising the positive impact of physical exercise on health.

Indoor - In gymnastics pupils will create and perform their own fluent sequences on the floor and on apparatus, showing that they can vary speed, level and direction. In badminton lessons, children will understand the rules of the sport and apply these skills in competitive badminton game play.

Outdoor - In both tag rugby and tennis, pupils will develop their ability to be able to work effectively with others and use skills and tactics to defend and attack.

## ICT:

### Graphical Modelling and Digital Manipulation -

The children will be creating patterns by programming software to repeat steps. They will explore the work of different artists as well as traditional Islamic patterns.

### What is the internet and how can we use it safely?

The children will be creating their own web spaces to educate others about how to use the internet safely.

## French:

Children will continue to develop language learning skills through cross curricular topics across the four disciplines.

**Les Temps** - Learn vocabulary related to days, months, seasons and weather. Children will work to build an oral presentation in the style of a weather report.

**Les Planètes** - Learn to name, describe and compare these in French using adjectives and different sentence structures.

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### Curriculum Organisation:

Our curriculum covers a broad range of subjects which allows the children to learn in a wide range of styles combining core and foundation subjects. Each day children have core Maths and English lessons which are taught in ability sets to allow the children to follow a more personalised programme of study geared toward their individual targets based on the new national curriculum as introduced in 2014. These lessons, along with Guided Reading and Extended Writing sessions are intended to develop children's basic skills which are integral to their success as a learner and will allow them to access all areas of the curriculum.

New for this year, the children will be following the International Primary Curriculum to cover topics in Science, Geography, History and Art. Each unit of work is based around a theme and promotes thinking skills through the 8 personal goals: adaptability, enquiry, respect, resilience, communication, co-operation, morality and thoughtfulness.

Children will also receive weekly Computing and French lessons as well as Music and PE lessons taught by specialist teachers.

### Additional Year Group Information and Reminders:

**PE:** PE will be held on Thursdays for all classes. *We would ask that pupils come to school dressed in their PE kit on Thursdays.* Please be mindful of the weather and wear suitable clothing for colder days, extra layers can always be removed before the lesson. Additional PE sessions are as follows: 5L on Monday, 5S on Tuesday, 5A on Wednesday and 5O on Friday.

Please ensure your child has an outdoor kit, including a waterproof coat, as one lesson a week will take place outside. Children who do not have full PE kit will lose Good Day Tickets.

**Homework:** English - Monday and Wednesday, Maths - Tuesday and Thursday. Spellings daily; each child must write their words out five times using joined handwriting in the school style. Each child is expected to read at home every night and complete an arithmetic task.

### Any other year group information:

The children will be visiting the Science Centre and Planetarium in Winchester on. This will support our work on 'Space Explorers'. 5S and 5O will be visiting on Tuesday 5<sup>th</sup> March. 5L and 5A will be visiting on Wednesday 6<sup>th</sup> March. More information will follow in a letter.

Pupil Progress Review Day: **Friday 27<sup>th</sup> March 2020**; letters to follow after half term.

The year 5 learning presentation will be held on Wednesday 3<sup>rd</sup> April at 2:15pm where we will share what we have learned about this term.