

YEAR 4 CURRICULUM MAP 2020-2021

The children have settled well this term and have been busy consolidating already acquired skills as well as learning new skills! To help keep you informed of all the interesting things they are doing, please find a summary of key lesson content this term.

English

During this half term, the children will concentrate on enhancing their language, grammatical and comprehension skills with the aim of improving the quality of their writing. Some of the word classes they will be learning about are nouns, adjectives, adverbs, fronted adverbials, tenses, conjunctions, use of apostrophes etc. After this, the children will have the opportunity to apply the skills and knowledge they have acquired in writing activities linked to Charlie and the Chocolate Factory. We are currently reading this book in class but it would be great if they could read it at home too.

RE & PSHE

We will start the term by focussing on the mental wellbeing of the children. After this, we will look at our PSHE unit - Being Me in My World. This unit will help the pupils to understand their rights, responsibilities and having a voice.

In RE, we will look at how arts help communicates religious beliefs.

PE

In PE, indoor lessons will focus on improving sportshall athletics and badminton skills; outdoor lessons will focus on improving golf and hockey skills. All sports have been specifically chosen with COVID safety in mind.

French

In French this term we will be reviewing greetings, how to introduce ourselves and how to express our feelings. We will develop their intercultural understanding by being introduced to some French cities. This unit is 'All Around Town'.

Maths

We will start the term by assessing the gaps in pupils' learning due to time spent out of school. Our aim is to plug these gaps, consolidate the skills and knowledge laid out in the Yr3 curriculum whilst gradually introducing them to the Yr4's objectives.

Our focus in mastery this term is to understand the number system represented in real life situations. Also, in order to prepare the children for the Multiplication tables Check (MTC) in June, we will be encouraging them to actively participate in activities linked to times tables, one of them being TTRockstars. This is an online learning tool which helps them to learn the tables.

The Arts

Our Arts lessons will link to our topic, Saving the World. Children will be exploring art in nature and investigating and interpreting natural patterns. They will learn how to represent texture through layering, tearing and overlapping. Skills learned will be put to use and exhibited during Arts Festival.

Children will develop their drawing skills and their ability to colour mix and create texture with different materials.

In Music, children will be working in half class groups to develop their drumming skills - learning how to play samba drums. They will deepen their knowledge of rhythm to allow them to compose and improvise sequences.

Science

This term, pupils will study 'States of Matter' in which they will learn about the properties of solids, liquids and gases and how they change state when heated or cooled. Following this, through our topic work based on 'Saving the World', pupils will learn about living things and their habitats. They will develop knowledge of classification keys and learn how to design food chains.

Topic

Science, Art, Technology, Geography, History and RE will all be taught through topic- based activities. This term the topics we are studying are Brainwave - The art of learning, and Saving the World. In the Brainwave unit, children will be looking at different types of learning and what makes a good learning environment. Saving the World will take us on a trip to the rainforest where we will learn about the plants, animals and tribes that reside there, whilst discussing some of the key threats that the rainforests face and what we can do to save them.

Computing

Children will use computing to help us write for different audiences; combining text and images using Microsoft Word and PowerPoint to create fact files to share with children across the world. We will refine our ability to use search engines to research information. We will also learn basic programming skills using Scratch.

Curriculum Organisation:

This year we continue with the IPC (The International Primary Curriculum) programme.

The IPC has four main aims:

- To help children learn the subject knowledge, skills and understanding they need to become aware of the world around them
- To help children develop the personal skills they need to take an active part in the world throughout their lives
- To help children develop an international mind-set alongside their awareness of their own nationality
- To do each of these in ways which take into account up-to-date research into how children learn and how they can be encouraged to be life-long learners.

Our first IPC unit is 'Saving the World' which focuses on an in-depth study into the rainforests in the world. Over the course of the term, we will be setting projects for the children to research and complete at home. We hope that you will support them in their learning!

Additional Year Group Information:

PE Schedule: Monday & Tuesday (4O); Monday & Tuesday (4D); Wednesday & Thursday (4H) and Wednesday & Thursday (4P).

Please ensure your child has an outdoor kit, including a waterproof coat as one lesson a week will take place outside. Children who do not have full PE kit could lose Good Day Tickets. During this term at least, children should come to school dressed in their PE kit on PE days.

Homework: English: Monday and Wednesday; Maths: Tuesday & Thursday; Spellings, Times Tables, & Reading- Daily

Other year group information: Our trips and workshops are currently on hold due to the pandemic. We will keep you posted.

Rights & Respects: We continue to discuss the impact of the UN rights of the child and use this to encourage children to reflect on their actions. Rights are listed as 'articles' and we will focus on

- All decisions that adults make should be based on what is best for the child. (article 3)
- The right to find out about things and share by talking, writing or drawing as long as it does not harm you or others. (Article 12).