

## Year 2: Spring Term Curriculum Map

This term the children will consolidate the new skills they acquired in Autumn and continue to expand their knowledge and skills. To help keep you informed of all the interesting things they are doing, please find a summary of key lesson content this term.

### English:

This term we will be looking at traditional tales. The children will be tasked with writing stories in the style of fairy tales. We will then complete some non-fiction report writing on space and the rainforest, to tie our English writing in with our topic work.

We will also look at different poems and emulate the style of the given form. Finally we will look at instruction writing and writing personal recounts.

In our English lessons the children will develop their planning and editing skills in writing. They will begin to incorporate more complex grammar and spelling.

We will be focussing on the spelling of common exception words and using their sounds to spell other words correctly. By now, the children should be confident in their use of full stops and begin exploring other types of punctuation like exclamation marks and question marks.

In the afternoon we have two comprehension lessons where children will learn to infer meaning from the texts they have read. Children will also continue to develop the speed of their reading with the expectation they can read 90 words per minute by the end of Key Stage 1.

### The Arts:

In music the children will be exploring pitch, pulse and rhythm.

In Art and DT children will begin to design and plan their work. From this, they should be able to describe their plans using pictures and words. They will then be able to use simple tools and materials to make products. We will be sending home a task for completion in the first few weeks of term which will encourage their design and making skills.

### Science and Topic:

Our first topic in Science is Super humans. The children will learn the main parts of the body and they will learn the five human senses. They will have some knowledge of how we see, hear, smell, taste and touch. They will begin to understand how the brain connects to other body parts.

They will discuss how to keep our body healthy through healthy eating and exercise. They will know when we need medicines and how to use them safely.

Our second topic is Earth: Our home. In this topic the children will learn about plants and animals in forests.

They will identify different types of trees that grow.

They will learn about plants and animals that live in different habitats. They will be able to identify different features of living things and sort them accordingly. They will know what a micro habitat is and the creatures that live there. They will also learn how animals adapt to their environment.

### Computing:

Children will review photos online, practise using a digital camera, take photos to fit a given theme and then edit their photos.

Children research a topic safely, using a structured approach. They share their findings with others using PowerPoint.

### PE:

Children will learn how to handle rugby balls and use tag belts with movement. Tagging other children, moving into space and passing the ball to other children.

Children will learn core skills such as agility, coordination and balance as well as bending knees and pointing feet which will help the learning of Key steps 1 routines.

### Maths:

In Maths this term we will be continuing to learn about multiplication and division which we started before the Winter break. We will focus on division by sharing objects, grouping, dividing by two and repeated subtraction. We always start with concrete apparatus, before moving on to pictorial methods and then abstract questions.

Later in the term we will be learning about statistics. This will include pictograms, block diagrams and word problems within statistics. A key question that the children will need to be able to answer is "how many more...?" this will enhance their comparing skills.

Then in measurement we will be looking at length and height. We will then begin to look at shapes, exploring the properties of 2D and 3D shapes, examining lines of symmetry in 2D shapes.

Finally we will be introducing fractions to the children. We will first explore fractions of shape before finding fractions of number.

### RE & PSHE:

This term the children will learn about the origins, beliefs and festivals of Hinduism. They will learn about important religious items and key stories from the Hindu faith.

In PSHE the children will be learning the new topic 'Dreams and Goals'. This will help the children set realistic yet aspirational dreams for their lives and encourage the development of their resilience when these goals are challenging. They will develop their ability to work in a team and share others' successes.

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### Curriculum Organisation:

Across the school, each year group's curriculum is based on the International Primary Curriculum, which focusses on a set of core values: communication, respect, co-operation, resilience, adaptability, morality and thoughtfulness. This helps us develop a more creative, meaningful and inspirational curriculum as we know that children learn best from having exciting challenges that nurture their creative abilities.

Maths, English and Science all follow a specific curriculum to help children develop key foundational skills. Whenever possible, children are given opportunities to develop their investigative and oracy skills within these lessons.

### Additional Year Group Information:

**PE:** One PE lesson will be held in the afternoons as follows: **2G:** Wednesday **2H:** Thursday **2M:** Monday **2R:** Tuesday

An additional lesson will be held during one of your child's English lessons in the morning. It is recommended that the PE kit is brought in on Monday and taken home on Friday.

Please ensure your child has full PE kit (including a coat for those wet days). Children who do not have full PE kit will lose Good Day Tickets.

**Homework:** Handwriting and spelling practise daily, reading daily, Maths on Tuesday and English comprehension on Friday.

**Rights & Respects:** We continue to discuss the impact of the UN rights of the child and use this to encourage children to reflect on their actions. Rights are listed as 'articles' and this term we shall focus on the right to free speech and the right education (articles 13 & 28)

**Important Dates:** Our learning presentation for this term is scheduled for Wednesday 18<sup>th</sup> March 2020 at 9.15am.

**School trip:** A school trip to *The Living Rainforest* will take place this term on **Thursday 6<sup>th</sup> February 2020**.

Pupil Progress Review Day: **Friday 27<sup>th</sup> March 2020**; letters to follow after half term.