

# Year 1: Summer Term Curriculum Map

Welcome back, we hope you have enjoyed the Easter break. Please find a summary of our key lesson content this term.

## English:

Children are taught in ability groups across the year group for phonics, writing and spelling. This happens 5 times a week. Children will continue to learn to read, spell and write at a pace and level suitable to their learning needs. In addition to punctuating their sentences correctly, we encourage children to improve their writing by including adjectives and conjunctions. Children are learning to develop their comprehension skills by answering questions about what they have read. We are focusing on the key skills of comprehension and decoding in the afternoons.

## PE:

Children will participate in tennis and football cultivating their team skills. They will have the opportunity to use their balance and co-ordination skills learnt in previous terms.

## Maths:

In our maths lessons, pupils will continue working on addition and subtraction, and begin to apply these skills to multiplication and division with numbers up to 100. We will also cover time and money this term.

## Music:

In music pupils will be exploring timbre, tempo, pitch, rhythm and dynamics. They will be using voice and instruments to make contrasts in sounds and to order sounds to create effect and image.

## Computing:

"We are storytellers" is the theme for Computing this term. In this unit, the children create a talking book that they can share with others. We then move on to creating digital greeting cards, practising finding and manipulating images on the computer.

## Topic:

Our topic this term is called 'Buildings'. We will be looking at a variety of buildings within the UK and other countries, primarily focusing on geographical skills. Within our topic lessons we will be creating clay house fronts, using tools to create a variety of textures. After the half term, we start a topic called 'Live and Let Live', which is primarily a Science unit. We look at the senses and human body parts. We will be also looking at different animals and thinking about how to classify them.

## PSHE:

Children will learn about cultural awareness, community and children's rights. They are developing their pupil voice through contributing to class discussions. We are continuing to look at how to keep ourselves healthy in PSHE.

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## **Curriculum Organisation:**

Across the school, each year group's curriculum is based around the international primary curriculum. This helps us develop skills that enhance our learning. Geography, History, Design Technology, Art, Music, Computing, Science and RE are all linked together. We know that children learn best from having exciting challenges that nurture their creative abilities.

For phonics and English, we use Read Write Inc. There are parent guides that can be found on the internet or our school website that explain this programme in more detail.

For maths, we use a maths mastery approach. This means that we explore the concepts of maths, using a variety of techniques to solve mathematical problems.

Children will develop their knowledge about their personal histories through a variety of activities. The key outcomes will be to explore and reflect on their learning, helping them to tackle different challenges presented to them throughout the year.

## **Additional Year Group Information:**

**PE:** Please ensure your child comes to school in full PE kit on the indicated days, including a yellow t-shirt, black shorts or jogging bottoms and trainers.

1N and 1K: Monday and Wednesday

1W and 1L: Tuesday and Thursday.

**Homework:** Your child has 2 words to copy for handwriting daily. We do ask that only the 2 words are completed every day. Maths homework is sent home on a Friday. Please ensure that the spelling words and reading are practised daily. Now that we are in our third term of Year 1, it is expected that this will be completed at home, and children will be asked to miss some of their breaktime to complete it if not. Reading books for Summer 1 will be online at [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk).

**IPC Learning Goals:** We are continuing to explore the IPC learning goals in lessons this term.