This summary of key lesson content is to keep you informed of how the children will be developing and applying the various skills and knowledge acquired during the Spring Term.

**Maths**

This term, the children will continue to build on their understanding of a of the number system, focussing on multiplication and division facts. This will include facts on factors and multiples of whole numbers as well as division with remainders. Later in the term, the children will secure their measurement skills of length, weight and time. We will finish the term off looking at shapes, using coordinates to draw polygons and constructing lines of symmetry.

**Science**

This term children will be learning about Electricity and Sound. Pupils will carry out several investigations in which they are expected to use scientific language and then apply what they have learned to real life situations.

**English**

This term, we will carry on with our book study of Charlie and the Chocolate Factory. We will use a range of figurative language such as similes, personification, metaphor and hyperbole to describe and compare different settings. Gradually, we will progress to writing our own fantasy story, incorporating all the features of the genre.

After the half term, we will be looking at Explanation Texts where children will be using causal and time conjunctions to explain cause and effect. In grammar, we will continue to focus on word classes, applying these in our writing as well as encouraging the children to use more complex sentences in their pieces of writing. Comprehension lessons will continue to develop pupils’ skills of understanding texts as well as learn how to give a brief but detailed summary of what they have read.

**The Arts:**

Art lessons will link to our topic work on Chocolate. Children will be designing and creating their own chocolate wrappers!

In Music, children will continue to learn the trumpet, focusing on how to achieve a clear sound and securing fingering for notes C to G. They will deepen their knowledge of rhythm to allow them to compose and improvise sequences. They will continue to sing songs to develop their sense of pitch.

Children will also develop their performance and drama skills by taking part in role play situations linked to topic,

**Topic**

Science, Art, Technology, Geography, History and RE will continue to be taught through topic-based activities. This term the topics we are studying are Bright Sparks, Chocolate and Turn It Up. Bright Sparks and Turn It Up are science based, focusing on Electricity and Sound. During our Chocolate topic, children will learn where chocolate comes from, its history and how to make it! They will consider which material makes the best wrapper for a chocolate bar and learn about fair trade. They will also be taking part in an Apprentice challenge!



**Computing:**

In Computing this term we will be looking at the internet and learning how to write code for websites using HTML. In addition, pupils will study cooperative learning in order to create their own wiki page.

**French**

Children will continue to develop their basic understanding of the French language. This term they will be learning language linked to ‘La Famille’. Children will be expected to present a short role play to introduce family members.

**PE**

In gymnastics, children will develop balance, strength, flexibility, power and co-ordination.  They will create their own gymnastics sequences as a team and will also work independently.  Children will improve their flexibility and core strength through, weight on hands skills and conditioning!  They will all be exposed to a variety of different apparatus' such as; the vault and trampette, introducing the children to new skills (fundamental skills will be included) and developing those skills to the air track!  Children will learn through mirroring, team work and independence.

**Additional Year Group Information**

**PE Schedule:** Monday & Tuesday (4O); Monday & Tuesday (4D); Wednesday & Thursday (4H) and Wednesday & Thursday (4P).

Please ensure your child has an outdoor kit, including a waterproof coat as one lesson a week will take place outside. Children who do not have full PE kit could lose Good Day Tickets.

**Homework:** ***English:*** Monday and Wednesday; ***Maths:*** Tuesday & Thursday***; Spellings, Times Tables, & Reading-*** *Daily*

**Other year group information:** Our trips and workshops are currently on hold due to the pandemic. We will keep you posted.

**Rights & Respects:** We continue to discuss the impact of the UN rights of the child and use this to encourage children to reflect on their actions. Rights are listed as ‘articles’ and we will focus on

* Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up. (Article 14)
* Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. (Article 29)

**Curriculum Organisation**

Our Science, History, Geography and Art lessons are based on The International Primary Curriculum (IPC).

The IPC has four main aims:

* To help children learn the subject knowledge, skills and understanding they need to become aware of the world around them
* To help children develop the personal skills they need to take an active part in the world throughout their lives
* To help children develop an international mind-set alongside their awareness of their own nationality
* To do each of these in ways which take into account up-to-date research into how children learn and how they can be encourages to be life-long learners.

We are currently carrying on with our unit’ Scavengers and Settlers’, after which we will be studying the unit, ‘Turn it up’ which is based on sound. The children will have some projects to research and complete at home. We hope that you will support them in their learning!