

Year 2: Summer Term Curriculum Map

This term the children will consolidate the skills they acquired in Spring and continue to expand their knowledge and skills. To help keep you informed of all the interesting things they are doing, please find a summary of key lesson content this term.

English:

We will be exploring different genres of writing by identifying the features of non-fiction texts such as headings, subheadings and contents pages. Children will learn how to write a non-chronological report and how to use persuasive writing effectively. The children will enjoy learning about many different nocturnal animals including foxes, hedgehogs, owls and bats. We encourage further research at home! Make use of local libraries to explore non-fiction texts and leaflets. Children will continue to build on their grammar skills. They will be learning how to use coordinating and subordinating conjunctions within their writing. Children will be given opportunities to edit their own writing and edit the writing of their peers. Children will develop their understanding of sentence structure, producing more complex and varied sentences. In spite of the KS1 SATs not taking place this year, we will continue to focus on the key skills found within these. Within reading, this will include retrieval of information, ordering & sequencing of events and using inference to answer questions accurately based on a text. The children will partake in whole class guided reading sessions before attempting their own reading tasks independently.

The Arts:

In music the children will be exploring how to write lyrics to a song and choose instruments to reflect a specific purpose. We will record musical ideas using a graphic score. Children will perform using knowledge of timbre, tempo and dynamics and evaluate our performances.

In Art and DT, we will be exploring how to create a sand art sculpture. We will learn about the designs of some holiday souvenirs. We will observe art and form opinions about various pieces of artwork.

Science and Topic:

In science this term, we will look at the lifecycle of a plant, and observe and describe how seeds and bulbs grow into mature plants. Children will find out how plants need water, light and a suitable temperature to remain healthy. We will plant seeds and investigate the growth of broad beans after adapting the variables of light, water and temperature. Children will record their observations in these experiments. Please encourage your child to talk to you about the science they are learning about.

In Topic this term, we will be exploring the topic 'Holidays', focussing primarily on geography. The children will be given opportunities to reflect on their own experiences of holidays as well as exploring how holidays have changed over time. We will be using atlases to explore maps and develop basic geography skills. We will use maps to explore holiday destinations & investigate how they get to there, what are some of the things people do on holiday and what people wear on holiday.

PE:

In PE this term, the children will be learning to play football and tennis. In football, the children will be learning to work in a team, bringing together skills learnt from previous terms including agility and balance. In tennis, the children will be learning the basic skills including forehand serves and backhand serves and learning to volley with a partner.

Computing:

In computing this term, the children will be learning to read and respond to emails.

We will also be learning to collect data by taking photographs, recording data and creating charts based on the information that we have collected. The children will be practising their typing skills.

Maths:

In Maths we will be consolidating skills across the 4 key areas; multiplication, division, addition and subtraction. Children will learn how to apply these skills to solving real life problems. Children will be learning to tell the time to o'clock, half past, quarter to and quarter past. They will be learning to tell the time in 5-minute increments and gain an understanding of how many minutes are in an hour.

We will also be learning how to measure using rulers in centimetres and metres and comparing different lengths.

We will be learning to use STEM sentences using mathematical vocabulary and developing our oracy skills within maths. Children will be given regular opportunities to practise their 2, 5, 10 and 3 times tables to develop their fluency. We encourage times tables practise at home and use of mathematical vocabulary when completing maths tasks.

RE & PSHE:

In RE, the children will learn about the origins, beliefs and festivals of Islam.

In PSHE this term, the children will be learning about relationships. We will be exploring how to make friends, how to resolve friendship problems when they occur and knowing what makes a good friend. We will also be learning about our changing bodies by exploring life cycles in nature, looking at how humans grow, recognising how our bodies have changed since we were babies and recognising the differences between boys and girls.

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Curriculum Organisation:

Across the school, each year group's curriculum is based on the International Primary Curriculum, which focusses on a set of core values: communication, respect, co-operation, resilience, adaptability, morality and thoughtfulness. This helps us develop a more creative, meaningful and inspirational curriculum as we know that children learn best from having exciting challenges that nurture their creative abilities.

Maths, English and Science all follow a specific curriculum to help children develop key foundational skills. Whenever possible, children are given opportunities to develop their investigative and oracy skills within these lessons.

Additional Year Group Information:

PE: On your child's PE day, they will need to come into school in their PE kit and remain in their PE kit for the full day.

2R - Monday and Wednesday

2H - Monday and Wednesday

2G - Tuesday and Thursday

2M - Tuesday and Thursday

Please ensure your child has full PE kit (including a black raincoat for wet days). If the weather is cold, they may wish to wear joggers over their shorts/leggings and a black hooded jumper. Children who do not have full PE kit will lose Good Day Tickets.

Please ensure your child brings the correct equipment each day: Homework folder, Diary, Reading Record and water bottle.

Homework: Handwriting and spelling practise daily, reading daily, maths on Tuesday and English reading comprehension on Friday.